



**PROJECT: „Integrating Logistics Processes in Practice Enterprises “**

The LOGIPRO project aims to develop a work based learning programme that prepares European VET students for an advanced logistics education in higher education or for a job within a logistics company.

To increase inflow from experienced VET students into logistics HE programmes and companies, we want to implement the practice enterprise (PE) methodology in logistics educational programmes and set up pilots for logistics PEs in VET schools in the partner countries.

By using the PE methodology we are certain that this project can reduce the mismatch between the skills people are taught and the skills needed by the sector.

**TARGET GROUPS:**

- Trainees and Trainers from VET institutions offering logistics educational programmes
- Trainees and Trainers from HE institutions offering logistics educational programmes
- Worldwide Practice Enterprise Network

**PROJECT CONSORTIUM**

**Coordinator:**

CONNECTIEF vzw - COFEP	Belgium	<a href="https://www.cofep.be/">https://www.cofep.be/</a>
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**Partners:**

PEN WORLDWIDE EV	Germany	<a href="https://www.penworldwide.org">https://www.penworldwide.org</a>
FUNDACIO PRIVADA INFORMINSTITUT PER A LA FORMACIO DE JOVES VERS L'ADMINISTRACIO D'EMPRESES	Spain	<a href="https://www.inform.es">https://www.inform.es</a>
HOGESCHOOL WESTVLAANDEREN HOWEST	Belgium	<a href="https://www.howest.be">https://www.howest.be</a>
SINT-JOZEF SINT-PIETER	Belgium	<a href="https://www.sjsp.be/">https://www.sjsp.be/</a>
INSTITUT EL CALAMOT	Spain	<a href="https://ieselcalamot.com/">https://ieselcalamot.com/</a>





## PROJECT OBJECTIVES:

- **Research on professional qualifications and attainable job targets.**  
Our goal is to identify which logistics career goals are attainable after completing either an education in "International Trade and Logistics" in a secondary VET school (ISCED 3-4) or with a diploma in higher education in the logistics field (ISCED 5-6).
- **Definition of skills required by higher education and the labour market**  
By comparing educational and professional qualifications frameworks for these specific logistics profiles in different countries and by comparing the key competencies and skills from these qualifications to the real needs of the national labour markets, we will create a list of skills that should definitely be taught within the logistics PE. This will be done through consultation with HE professionals, real companies in the logistics sector and a thorough job vacancy analysis.
- **Creation of a model Practice Enterprise for logistics + integration of software & tools**  
The consortium will set-up a common curriculum using the PE methodology for logistics profiles in VET in the different countries and will create a future proof model for logistics PEs. Relevant logistics software and tools will be integrated in this model.
- **Set-up of pilot Practice Enterprises**  
Once the model is defined, we will set-up pilot PEs in VET schools offering logistics training programmes in the different countries, paying attention to the technical and transversal skills required by the labour market. They will have solid partnerships with commercial PEs (purchases and sales) within the global PE network, but we will also create partnerships between the different logistics on a national and international level.
- **Training in for teachers**  
Our final goal is to create a train the trainer and accompanying manual to make sure the teacher masters this new methodology, taking into account the management of the PE, the evaluation of students and the necessary adjustments in the learning path of each individual.





## PROJECT RESULTS:

- **Benchmarking and Analysis Report**

This produces a document reporting a general overview of the main outcomes and findings of benchmarking and best practices for currently used practical logistics training in partner countries and across the current PE networks. The main aim of the analysis consists in determining and defining indications for the most demanded logistic profiles and developing a common training methodology to implement logistics training in the PE approach in partner countries, also having in mind a EU perspective.
- **Implementation Guide and Materials**

The guide is conceived as an operating tool supporting VET schools providing logistics training within the PE, to cooperate in arranging and implementing the methodology within a school context.
- **Trainers Training**

In order to facilitate the teachers/tutors work regarding the logistical simulation activity and to develop the necessary competencies for planning and running Logistics PEs we will provide a Train-the-Trainer program.
- **Practice Enterprise Piloting Experience**

Pilot experiences will be realised within the Belgian and Spanish VET schools involved as project partners. According to the guide and teachers training, the national central offices for PEs assist the schools in organising and implementing the PE logistics training piloting.
- **Piloting Evaluation and Report**

The report on testing contains not only general and comparative conclusions on the results of testing as carried out in the piloting schools, but, outlines indications for the improvement of the learning methodology and suggestions for sustainability and transferability of the Practice Enterprise logistics learning approach within the school programmes and also in other school contexts.

**Funded under Erasmus+ programme:** Key Action 2: Cooperation for Innovation and Exchange of Good Practices

**Type of activity:** KA220-VET - Cooperation partnerships in vocational education and training

**Project number:** 2021-1-BE02-KA220-VET-000028188

**Project Acronym:** LOGIPRO

**Project lifetime:** 1/1/2022 – 31/12/2023 (24 months)



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